Cardozo School of Law TRADEMARK LAW Spring 2012

Overview, basic information, syllabus, and assignments for first two weeks of class

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BASIC INFORMATION

Class room: Room 206

Class hours: Mondays 2:30 – 3:45pm

Wednesdays 2:30 – 3:45pm

Make-up classes: As a precaution – because of DC and Geneva obligations – I have

scheduled our classroom for make-up classes on the following

Mondays:

13 February 20 February 19 March 26 March

All make-up classes will be in Room 206. And we may not use all these

dates.

Materials: GINSBURG, LITMAN, ET AL. TRADEMARK AND UNFAIR COMPETITION LAW

(4th edition, 2007) and additional supplemental distribution packets, as

provided by instructor.

Email/Internet: Please send any emails on weekdays. If you don't receive a response

within 5 days (or sooner), I recommend sending the message again.

Internet use during class is strictly forbidden.

Evaluation: Grading in the course will be based on a final take home examination. In

addition, class participation will be used to adjust grades upward or

downward.

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As part of class participation, absolutely NO internet use is permitted in the class. Students found to be using the internet during class may be referred to the Academic Standing Committee and Professor Hughes reserves the option of lowering of the final grade of such a student.

Office Hours: Mondays and Tuesdays, 10:00am - noon

SYLLABUS

version 01 – 11 January 2012

I. THE DOMINANT FRAMEWORK

Casebook	pages 43-52	[starting with "What is a Trademark?"]
	63-78	[Qualitex until Abercrombie]
	29-38	[excerpts from Brown, Landes & Posner articles]
	21-22	[Hanover case]
	27-29	[Champion Spark Plug case]

II. ALTERNATIVE FRAMEWORKS

Casebook	pages	22-27	[Stork Club case]
		1-3	[through International News Service case]
		38-42	["Breakfast with Batman"]
		644-647	[Ringling Bros v. Celozzi-Ettelson case]

III. Trademarks in the bigger world of IP

Casebook pages 13-20

56-62 ["collective and certification..." through Hughes]

Acquisition of Rights

IV. DISTINCTIVENESS IN A TRADEMARK

Casebook pages 78-103 [skip questions on 86-87, 103-104]

V. ACQUISITION OF TRADEMARK RIGHTS THROUGH USE

Casebook pages 112-146 ["Use" to "Problems"]
158-170 ["Concurrent Use" to "Questions"]

VI. ACQUISITION OF TRADEMARK RIGHTS THROUGH "INTENT TO USE"

Casebook pages 187-202 [to "Foreign Marks," skip questions everywhere]

VII. THE REGISTRATION PROCESS AND TYPES OF MARKS

Casebook pages 172-185

VIII. BARS TO REGISTRATION

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	Casebook	pages	203-216 223-232	[deceptive and deceptively misdescriptive terms,
			248 - 260	false association, flags, dead Presidents] [Section 2(e)(3) - geographic terms, skip questions]
			87 – 89	[American Waltham Watch case]
			260 - 273	[Section 2(e)(4) - surnames; Section 2(e)(5) - functionality; skip questions in all sections]
			232 - 242	[Section 2(d) – confusion with existing registered mark, stop at questions]
Confusi	on-based Infringe	ment		· , ,
IX.	Infringemen	IT AND	THE LIKELIHOOI	O OF CONFUSION
	Casebook	pages	332-377	[to 1-800 Contacts case]
			405-414	[Munsingwear case and 'reverse confusion' cases]
			417-423	[contributory and vicarious liability; Inwood.]
			Excerpts from	n Tiffany v. eBay (2 nd Cir., April 1, 2010)
			481-496	[brief return to infringement of trade dress]
X	Speech Dece	NCEC IN	CLUDING PARO	DV
71	Casebook		816-823	DI
	Cusebook	pages	462-467	[New Kids on the Block case]
				n Toyota v. Tabar (9 th Cir., July 8, 2010)
			725-737	[Boston Marathon cases]
			838-843	[Mutual of Omaha case, but will NOT discuss in
			class	[withtut of Omana Case, but with NOT discuss in
			852-873	[Anheuser-Busch through Walking Mountain case]
Liabilit	y for Dilution			
XI. I	DILUTION LAW	AND CA	ASE LAW	
	Casebook	pages	654 - 660	[Deere & Co. case, Hormel Foods case]
			631 – 642	[Federal dilution, skip questions]
			Excerpts from	n Hershey v. Art Van (E.D. Mich., October 24, 2008)
Other Issues				
XII.	GENERICNESS			
	Casebook	pages	274-288	[through E.I. DuPont case]
XIII.	I. ABANDONMENT/FAILURE TO CONTROL			
	Casebook		305-312	[Silverman v. CBS, ITC Limited]
XV.	REMEDIES			

End of syllabus, version 01

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 $I \ will \ provide \ a \ summary \ discussion \ of \ remedies -- no \ reading \ required$